

UTAH CTE SKILL CERTIFICATION PERFORMANCE EVALUATION ADULT ROLES AND FINANCIAL LITERACY – TEST #317

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives. Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the competencies that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of **80% (moderately to highly skilled level)**.
- When a performance objective has been achieved at a minimum of 80% (moderately to highly skilled level), **X (X = YES)** is recorded on the performance summary evaluation form. If a student **does not** achieve 80% (moderately to highly skilled level), then the space on the summary sheet for that objective is left **BLANK**.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in **A** on the answer sheet for item **#81** for students who have achieved **Xs** on **ALL performance objectives**.
- The teacher will bubble in **B** on the answer sheet for item **#81** for students who have **ONE or more BLANKS** on the performance objectives.
- The signed summary evaluation sheet(s) **MUST** be kept in the teacher's file for two years.
- A copy is also kept on file with the school's CTE skills certification testing coordinator for two years.

Students who achieve 80% (moderately to highly skilled) on **ALL** performance objectives and 80% on the written test will be issued a CTE skill certificate.

| <u>OBJECTIVES</u> | <u>THE REQUIRED PERFORMANCE OBJECTIVES ARE:</u> |
|------------------------------|---|
| 20.0117-0102 20.0117-0103 | 1. Identify two personal and one financial values and set a short- and long-term goal that relates to each of these values. |
| 20.0117-0104 20.0117-0301 | 2. Select an item to purchase that costs more than \$100. Research and compare at least three brands using consumer information resources. Use the decision-making process to determine which product to buy. |
| 20.0117-0202 | 3. Develop a career plan that includes educational requirements, skill development, and income potential. |
| 20.0117-0401 | 4. Demonstrate the ability to use at least two constructive communication skills. |
| 20.0117-0503 | 5. Select, implement, and evaluate strategies to strengthen family relationships. |
| 20.0117-0205 | 6. Demonstrate how to manage a checking account. Include how a bank statement is reconciled with a monthly statement. |
| 20.0117-0204 | 7. Track your personal income and expenses for two weeks. Use your findings to develop a realistic monthly budget. Use and evaluate your budget for a minimum of two weeks. |
| 20.0117-0206 | 8. Evaluate three different credit card applications comparing finance charges, interest, late fees, closing costs, annual fees, etc. |
| 20.0117-0206 | 9. Using three different interest rates, determine the cost of an item purchased on credit as compared to paying cash. |
| 20.0117-0201 | 10. Identify insurance needs at various life stages. |